



ACPS

Partnerships for Student Success

Annual Parent Meeting

Siatech Mycroschool

September 9, 2025

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Agenda

- **All About Title I**
- **Title I Budgets**
- **Standards and Testing**
- **Title I Beginning of School Packet**
- **Our Home-School Compact**
- **Our School's Parent & Family Engagement Plan**
- **Keys to Your Child's Success**

This event is sponsored by Title I.

ACPS Title I Guiding Principles

The purpose of Title I, and the educators of Alachua County, in partnership with families and caregivers, is to ensure that all students have a fair and equitable opportunity to obtain a high-quality education. Our mission, in tandem with parents and guardians, is to support students to reach academic excellence and to prepare them for lifelong success. This educational team, together, manages resources and facilitates activities that help students to attain high levels of scholastic proficiency and achievement while also fostering their full potential and overall development.



What is Title 1?

- Largest federal education program supporting high-poverty schools
- Funds personnel, training, materials, and family engagement
- Schools with 75%+ poverty must receive Title I funds
- Authorized by ESEA (1965), NCLB (2002), ESSA (2015)



How Title 1 Works

- Funds flow from U.S. Dept. of Education → Florida Dept. of Education → District
- District allocates funds based on number of Children from Low-Income Families (CLIF)
- Schools develop plans to spend funds on approved activities
- Our school implements a [schoolwide/targeted assisted] program



Who Decides How Funds are Spent?

Our school's leadership make decisions—like hiring staff and choosing programs—based on what our students need most.

We also believe that parents' voices are very important, and we welcome your input in several ways:

- School Advisory Council (SAC): The SAC helps make decisions about how the school runs and how we use certain funds.
- Parent Meetings: We hold meetings where you can give input on important plans, like the Home-School Compact and the Parent and Family Engagement Plan.
- Feedback Forms: After family events or trainings, we ask for your feedback to help us improve in the future.



Viewing Title 1 Budgets

You can find copies of our school's Title 1 budgets in these locations:

- SAC Meeting Minutes – Budget discussions are recorded in the minutes from our School Advisory Council meetings.
- School Website – There is a link on our school's website where you can view the most recent copy of the Title I budgets.
- Parent & Family Resource Area – We also keep a printed copy in a notebook in the Parent and Family Resource Area, which is located in Room 119.



Supplemental Support

Our Title 1 funds provide:

- Additional personnel and professional development
- Classroom materials and equipment
- Supplemental curriculum and technology
- Small group interventions
- Parent-family engagement activities and resources
- Title I funds also provide for Parent-Family Engagement activities and trainings throughout the year as well as:
 - Resources in our Parent & Family Resource Area
 - Student Planners and Parent-School Communication Folders
 - Electronic Family Newsletters



Educational Standards

- Florida's standards set high expectations for all students
- They specify what your child should know and be able to do at each grade level.
- Grades K-5 currently use B.E.S.T. Standards
- The B.E.S.T. Standards form the framework for student knowledge in:
 - English Language Arts (ELA)
 - Reading/Writing/Language/Speaking & Listening
 - Mathematics
 - Literacy in Social Studies
 - Science

More info: <https://www.fldoe.org/academics/standards/>

<https://www.cpalms.org/Public/search/Standard>



Tracking Student Success: State, District, and School Assessments

Students are tested on:

- ❖ F.A.S.T. English Language Arts: 6-10
- ❖ STAR Reading And Math Baseline/Growth

Secondary students take the following End-of Course Assessments:

- ❖ US History
- ❖ Biology
- ❖ Algebra I
- ❖ Geometry

Learn more about FAST: (<https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>)

[2025-2026 Statewide Assessment Schedule](#)



Working Together

ESSA (Every Student Succeeds Act) requires that all Title I schools partner with families to support student learning.

Here's how we work together:

You'll find the following in your Back-to-School Information Packet:

- District Parent & Family Engagement Plan (DPFEP)
- School Parent & Family Engagement Plan (PFEP)
- Home-School Compact (HSC)
(Discussed during classroom visits and Parent-Teacher Conferences)
- School Improvement Plan (SIP), which includes the:
 - Title I Schoolwide Plan

Where to Find This Information:

- Sent home with your child at the start of the school year
- Available in the Parent & Family Resource Area (Notebook)
- Posted on the school's website

 These documents help us stay connected and focused on your child's success!



PFE Plan Guidelines

As a parent or family member, you play a vital role in your child's success. To help you stay actively involved, we will:





- Host this Annual Meeting to share important information about the Title I program and your rights.
- Provide timely updates about Parent & Family Engagement activities and trainings.
- Offer activities and trainings at flexible times and in different formats to fit your schedule.
- Help you understand academic standards, assessments, and how to track and support your child's progress.
- Provide materials and training so you can work with your child to boost their learning.
- Share information on how to find the Title I Complaint Procedures if you ever need them.



Your Involvement is Key!

You are your child's first and most important teacher. Your support makes a big difference!

Here's how you can help:

-  Share what you know about your child with their teacher
-  Ask to see test results
-  Talk with teachers about how to help at home
-  Know what your child is expected to learn this year

When families and schools work together, students thrive!



Parents' Right to Know

As a parent or guardian, you have the right to:

- ✓ Be involved in your child's education and request regular meetings to share your opinions or concerns
- ✓ Receive information about your child's achievement levels on state assessments in:
 - Reading/Language Arts
 - Writing
 - Mathematics
 - Science
- ✓ Request and receive details about the qualifications of your child's teacher
- ✓ Be notified if your child is being taught by a non-certified teacher for 4 or more consecutive weeks



Parent & Family Resource Area

We have a dedicated space just for parents and families to access helpful materials anytime.

- This area contains a variety of informational and academic resources you can take home and use with your child.
- The Parent & Family Resource Notebook
- Our Parent & Family Resource Area is located in **room 119**.

Feel free to visit anytime to find tools that support your child's learning at home!



Additional Information

Teachers will provide specific information on:

- Florida Assessment of Student Thinking (FAST)
- Grade Level Expectations
- Grade Specific Curriculum
- Measuring Student Success
- Definition of Proficiency
- Overview of their plans for the year
- Review the Home-School Compact
- Home-School Communication Systems

Questions?



🌟 Thank You for Attending!

We appreciate you taking the time to join us today.

Before you leave, please be sure to review and sign:

- 📄 Title I Annual Meeting Parent Evaluation Form
- 📄 Title I Parents' Rights Letter
- 🤝 Home–School Compact

✉️ For families attending virtually:

Look for an email with links to these documents as Google Forms.